



Graduate Survey Report

2019-2020 Academic Year

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Summary

This report details the results of the 2020 Graduate Survey. This survey is administered at the end of each academic year to all students graduating in that year and serves as an important measure of student satisfaction. The survey includes a number of the College's Key Performance Indicators (KPIs) and is evaluated as part of the College's strategic planning process.

Methodology

This year, the College continued to use a revised version of the Graduate Survey with 27 questions. New questions were added regarding COVID-19. It asks graduates about their experiences at the College, but also references their backgrounds, and future plans. Revisions were made jointly by the Chief Student Affairs Officer and Director of Institutional Effectiveness with feedback from other staff members as well as a number of students.

The 2020 Graduate Survey was administered via Survey Monkey to all 136 graduates of the Class of 2020, with a 94% response rate.

Analysis

Survey results were, on the whole, very positive and provided insight into the student population. Students indicated a high level of support and awareness regarding most aspects of the College. The following is a question by question analysis of the results:

- Q1: 96% of graduates indicated they will be attending a four-year college or university and 1.56% plan on attending a two year college immediately following their graduation from Doral College. While 1.56% of graduates plan to attend an academic institution in the future but not immediately. This is consistent with the results of the last five years, further supporting the understanding that the College's student population is more concerned with pursuing continued postsecondary study than employment opportunities.
- Q2: 49.22% of graduates indicated they had applied to more than four colleges, universities, or technical schools in order to continue their academic careers compared with 28.91% applying to 3-4 schools, and 20.31% applying to 1-2 schools. There is a decrease in students applying to more than four as well as to 3-4 schools when compared with last year's graduates. These results indicate that this year's class felt they needed fewer options than those in the past. Possible factors might include application fees, narrowing down choices in advance of 12th grade, or change in financial situation due to COVID-19.
- Q3: 40.63% of graduates indicated they had been accepted to more than four colleges, universities, or technical schools in order to continue their academic careers compared with 30.47% accepted to 3-4 schools, and 28.13% accepted to 1-2 schools. In accordance with the responses to question 2, there is a slight decrease in students having been accepted to more than four, or 3-4 schools when compared with last year's graduates.

However, results still indicate the majority of graduates are competitive candidates for continued postsecondary study and have a number of options available to them.

- Q4: Regarding how many scholarship dollars they had been offered, 20.31% of graduates indicated they had been offered \$75,000 or more, 8.59% had been offered between \$74,999-\$50,000, 20.31% had been offered between \$49,000-\$25,000, 38.28% had been offered less than \$24,999, and 12.5% indicated they had been offered no scholarship dollars. When compared with last year's results, a lower percentage of graduates indicate receiving a higher number of dollars; however, more graduates received some scholarship money. These results indicate the majority of graduates are able to obtain financial assistance to help them fund continued study.
- Q5: Concerning employment regardless of continued education, the majority of graduates (51.56%), indicated they intend to look for part-time employment, while 18.75% intend to look for full-time employment. 20.31% of graduates intend to continue employment currently held, whether part-time or full-time, and 21.09% have no plans for employment. This is in contrast to last year's results where a lower percentage of students had no plans for employment, and indicates most graduates are interested in focusing mainly on school.
- Q6: Regarding future careers, graduates indicated interest in a wide variety of fields. The most popular options include Medicine, health-related professions (42.19%); Engineering, computer programming (14.84%); Law (14.84%); Business, finance-related professions, sales, and real estate (8.59%). Only 3.13% indicated they were undecided. These fields were also popular with graduates in previous classes. Results also indicate the majority of graduates have very specific plans for their future plans.
- Q7: This question asked graduates to indicate the highest degree they intend to earn. An impressive 47.66% indicated plans to earn a doctorate or medical doctorate degree. A significant number of graduates (32.03%) plan on earning a masters degree. A law degree was the fourth most popular option at 10.94%. 6.25% indicated an intent to stop at the bachelors level. These results reflect the quality of the graduating class and the extent of their academic plans. Note: 1.56% of graduates indicated he/she intended to seek no further than an associates degree. However, this is likely an error as it contradicts the response to question one, as well as other information provided to the College outside of this survey.
- Q8: Regarding the quality of instruction, 79.69% of students indicated their instructors taught either extremely or very well. Only two students selected the "not so well" and no students selected the "not at all well" options. These results are similar to last year's and indicate the College is maintaining a quality faculty.
- Q9: This multi-part question asked students to indicated how well the College prepared them for each of the Associate in Arts degree's program outcomes. Results strongly indicate the program is succeeding in preparing graduates to excel in each of the program outcomes, as follows:
 - Reading effectively (82.04% said "very well" or "well")
 - Writing effectively (82.81% said "very well" or "well")
 - Speaking effectively (75% said "very well" or "well")
 - Thinking critically (84.38% said "very well" or "well")
 - Understanding human behavior, institutions, and culture (85.94% said "very well" or "well")
 - Understanding and applying mathematical principles and methods (77.34% said "very well" or "well")
 - Understanding and applying scientific principles and methods (79.69% said "very well" or "well")
 - Finding, evaluating, organizing, and using information effectively (87.5% said "very well" or "well")
- Q10: 60.94% of students indicated the Office of Admissions & Student Services was "Extremely useful" or "Very useful" in helping them with their post-graduation plans, with approximately 21.88% indicating they had not made use of the services. Only four (4) students indicated they found the services to be only slightly helpful, and no students indicated the services were not at all helpful. This is a slight decrease from last year's

results, although still similar, and though it indicates graduates are not dissatisfied with student services, it also means fewer are using the services.

- Q11: This multi-part question addressed satisfaction with the College's admissions and registration processes. Over 91% of graduates indicated they were either "very satisfied" or "satisfied" with both processes. The remaining percentage of students indicated dissatisfaction in either category. These results indicate an correlation in satisfaction when compared with past years
- Q12: Regarding LIRN (the online library) 79.68% of graduates indicated they were either "very satisfied" or "satisfied"
- Q13: 95.31% of graduates indicated they achieved, or will have achieved upon completing their studies, the goals they had when they started the course or program. This question is new to the graduate survey, but indicates the College is doing an excellent job of helping graduates meet their personal goals.
- Q14: 99.22% of graduates indicated they were satisfied with their studies with the College. Note: only one student stated they were dissatisfied with their studies.
- Q15: 99.22% of graduates indicated they would recommend the College to a friend.
- Q16 62.50% of graduates estimated their Doral College grade point average between 3.5-3.99, and the lowest range selected was 2.5-2.99. This indicates the majority of graduates felt confident in their performance in the College.
- Q17 47.66% of graduates indicated that at least one parent had attended college
- Q18 The majority (80.47%) of graduates indicated they receive free or reduced lunch at their home high school, evidence that Doral College continues to serve "at-risk" populations.
- Q19: This open-ended question asked graduates to identify their most favorite experiences at the College. Students listed many different experiences including:
 - Receiving my Associate's Degree as I completed high school. It made me feel accomplished and motivated me towards the future.
 - I love the wide variety of courses offered to me.
 - I liked participating in IBECC.
 - My favorite experience would be being able to meet different students from different high schools throughout Miami through my classes and Schoology.
- Q20 This open-ended question asked graduates to identify their least favorite experiences at the College. Students listed several different experiences including:
 - Taking many classes at the same time
 - The course load and lack of organization from certain professors.
 - Wish we were able to be more interactive, for example more zoom meetings.
- Q21 This open-ended question asked graduates to indicate how the program might be improved. Many students said the College did not need to be improved and was enjoyable as is. Others made suggestions including:
 - More interactive with teachers
 - Better help or student services when it comes to thinking about collegiate studies after graduating from Doral College.
 - More Zoom or videos
 - More skills based courses

- Q22: The majority, 74%, indicated they would be interested in appearing in a Doral College Alumni directory.
- Q23 A slight majority, 56%, indicated they would not be interested in joining a Doral College Alumni Association.
- Q24 The majority, 64.91%, indicated they would not be interested in learning about a leadership position in an alumni association.
- Q25 Results were almost evenly split regarding attending activities hosted by the alumni association with 49.57% responding yes.
- Q26 This new question was added to learn about challenges alumni had completing the program due to COVID-19. Responses included:
 - Many reported no challenges
 - It was a lot harder to join classes via zoom when there were technical difficulties and submitting assignments was sometimes difficult but all in all the teachers were understanding and helpful.
 - Hard to manage & balance schedules.
 - Many times my internet would not be functioning properly and it made it very difficult for me to complete my tasks.

Use of Results

Overall, this year's results are overwhelmingly positive and indicate the majority of graduates enjoyed a high level of satisfaction with the College with very few, if any exceptions. There is room for improvement in the area of student services, where satisfaction at the top two tiers decreased for the three year in a row. In addition, the department continues to explore ways to assist students with their academic plans.

Additionally, individual comments reflected a need for improvement in student-teacher communication, and an increase in the College's student activities and course offerings. The College is actively working on these suggestions. For example, the Student Affairs department is considering adding honor societies to its student activities and has revamped the Student Government Association. In addition, more diverse courses are being offered in the 2020. The Academics department has also recently allotted additional funding for course development with a focus on content that is interactive in nature as well as program development.